

**DERRY TOWNSHIP SCHOOL DISTRICT
HERSHEY, PENNSYLVANIA 17033**

OBSERVATION REPORT

Professional Employee: Nicole Butler

Observer: Sue King

School: Hershey Middle School

Position: Principal

Assignment: 7th Grade

Pre-conference Date: N/A

Observation Date and Time: , 2010

Post-conference Date: 2010

Summary of Observation³

Synopsis of Lesson

The students had been given small bags of Skittles which they were using as 'data' to create a spreadsheet and use the functions in a spreadsheet program to perform various calculations (e.g. median, mean, etc). The students were then asked to create a graphical representation of their data.

Planning and Preparation

The teacher had all materials prepared for the lesson and little instructional time was lost between the different parts of the lesson. The teacher's understanding of the content was demonstrated through her direct modeling to the class when explaining the result of the control and tilde key stroke combination, as well as through the hints and cautions provided to individuals and the whole class as students worked independently. The teacher engaged students to serve as helpers, thus showing an understanding of the nature of middle school children, who like to both give and receive assistance in a peer-to-peer format.

Recommendation:

What can you do to reinforce the "why" aspect of this lesson/activity?

Classroom Environment

The majority of students remained on-task throughout the class period, asked for assistance when needed, and responded well to the teacher's instructions. These things serve as evidence that the teacher has established the necessary routines and expectations in order for learning to occur and for students to meet with success. Students willingly helped each other. At one point when a student was offering to explain something to a second child, the child replied, "I don't need help; I'm a smart kid." However, the child quickly called the 'helper' back and allowed them to show them how to complete the calculation correctly.

Recommendation:

Instruction

The teacher provided clear and coherent directions and instructions both verbally and in written form, thus allowing students to meet with success. The teacher provided specific feedback to students as they worked, providing them with hints and reminders, as opposed to telling them exactly what to do or doing it for them.

Recommendation:

**spread sheets
*learning from another class?
*more effect.
why even show this?

What might you do to remind students at the close of a class period what had been accomplished and why their work was important/significant?

The overview of the project shown to students was done by accessing your Moodle site and was done verbally. How else could you provide an overview of the project that might be more interactive or have greater student involvement?

Professional Responsibility

Recommendation:

Copies – Professional Employee
Observer
Personnel File

Observer's Signature/Date

Employee's Signature/Date

→ importance
significance

↓
Break down
piece by piece

*General overview
of end
project

* Write down
everything you
see that we
have covered
in class